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ENGL 21003

Professor Hunter

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General (all courses):

1. I am better with time management and my writing has significantly improved compared to last semester. The ENGL 21003 course and **Major Assignment 1** has helped me better sort through sources and how to read and utilize research paper articles. When it comes to time management, I used to do things last minute which added an extra layer of stress to the already stressed out version of myself. Fortunately I have learned to better manage my time so I can get my assignments done on time.
2. From the past academic year, I am most proud of my academic performance. I worked hard to achieve good grades and that drive carried over into the next semester. I plan on continuing to work hard and make myself proud of all my accomplishments.
3. Only thing that went well this academic year was that most of my professors were understanding and always available to answer questions. This minimized the stress I would usually be under if I had no answer to a question pertaining to assignments.
4. I am a transfer student and since this academic year was my first at CCNY, the commute from Brooklyn and a different school environment than the one I was used to has been a challenge. There were days where subways would be delayed causing me to be late or miss class entirely. As someone who hates being late, this stressed me out and made me question if I should just transfer back to the university that was closer to my house.

5. The insight I gained was actually through one of my courses called PSY of student success. The said course is meant for transfer students; to help them adjust and show the path to success. The course discussed important concepts such as self awareness and positive thinking. These principles have made a difference in my life when I was facing obstacles. I learned to reflect on my actions as well as my needs and incorporate a different way of thinking that did not drag me down a negative path.
6. One thing I learned from overcoming challenges is to think rationally instead of emotionally. I would feel terrible when a minor event has occurred and sometimes allow my emotions to make the decisions. One example of this would be when I am feeling overwhelmed I would turn to unhealthy habits that further diminished my productivity. I found that taking a step back and laying out the facts as well as the pros and cons helped me make the best decision possible for that situation and at that time.
7. I believe that at the end of the day, I was the one who helped myself grow and adopt a different mindset. Additionally, this year I started reading more books such as nonfiction and self help books to expand my mind and brainstorm ways to improve my efficiency. As a result I started prioritizing my school work more and worry about other things in my life less.
8. My mom and my own drive made it possible for me to reach this point. My mom has always been supportive and provides an environment where I can focus my attention on my academics. In addition to that, having a daily to-do list has helped me stay on top of my work.
9. I am grateful for the support from my professors when it came down to breaking down concepts for me to understand. Additionally, some of my assignments were fun to make

such as the **Forward Facing Assignment**. I can express this gratitude by continuing to do my best and showing up for classes.

10. The beginning of the semester was when I felt the most at ease. This can be self explanatory because in the beginning there are no major assignments to be done and you are still getting acquainted with everyone and the flow of the class. Additionally my work schedule was much better in the beginning of the semester compared to the end which I believe also played an important role. I can experience this more perhaps through better time management.
11. I am proud of my dedication. I already celebrate every day but to further celebrate I can give myself a vacation which has been already booked. Personally, I like to have things very organized and refuse to start something else until one thing is finished because that way I can fully relax without having to constantly worry about the things that I have yet to finish.
12. I gained great knowledge this semester! It was difficult at first because for me this was a new school and I did not really know anybody or the resources available for me to use. With time though and as I met new people I was given knowledge about things that have helped me succeed. For example, due to being a transfer student I had to speak to multiple staff about my credits and where I stand in math. Fortunately, the math department has been very helping in answering my questions and preparing me for the exams I must take.

Course Specific

1. When thinking of genres I had always thought it was “romance, thriller , horror” and those kinds of things but I soon learned that genre can be anything with a common

message/theme. Additionally, I have also learned the usefulness of knowing who exactly your audience is when writing papers. It's important to keep in mind that not everyone will read what you are writing about thus carefully tailoring the content of your paper to your audience. I learned to be crucial.

2. I learned that different genres require different writing styles. As a writer, taking into account the use of your rhetorical context can aid in your ability to better present your topic and the message in greater detail. Thus, one must be careful with word choice and as well as the structure of the paper.
3. I like to believe that my writing process has definitely been improved and this class has helped me to achieve that. To be completely transparent, I used to think that research papers were really boring to read but now I discovered that you can get big takeaways from reading and analyzing. This is due to the fact that I learned how to write one and how to utilize sources to relay important information.
4. Since my group's research paper was on childhood trauma and academic performance, we felt it was only right to make our audience young adolescence or young adults. This is also because the genre we chose were TikTok videos depicted in a fun way which I believe is appropriate for the youths of our generation since genre and medium are both determined by audience and purpose.
5. Knowing what I know now I would think it would be significantly easier and fun to write a new genre for a new audience. For me it seems like putting pieces together that fit like a puzzle and explaining to the audience at the end how it relates. Although for a single person it might be slightly difficult which is why it's important to choose the right topic that one is passionate about.

6. My understanding of the research process has significantly improved. As aforementioned, I applied what I learned in this class to another class of mine in which I had to write a paper on research articles. Taking this class has helped me improve my writing skills which has also saved me time from researching how to write one. This is definitely beneficial in the future when I have to write more papers because now I know how to utilize sources and pick the right audience and genre.
7. This course has helped me understand fully what a good stance should include and how specific it must be. For example, in the beginning of the semester when we went over how to write a thesis I did not expect that much specificity. I learned that in order to generate a good paper , the thesis must be strong because that is where the reader starts and decided if they even want to continue on reading.